

ED-P (San Tan Program for the Elementary Level & also offered at the High School Level)
JO Combs School District believes that students with social and emotional disabilities benefit from a highly structured, supportive, and therapeutic learning environment. Based on each student's individualized educational plan (IEP) this environment supports academic, behavioral and social interventions. Students may spend a majority of the day in the ED-P classroom, or only receive periodic monitoring by staff, based upon student needs and progression through the ED-P program level system. The social skills aspect of the curriculum as well as the instructional approaches are designed to enhance self-esteem, develop pro-social skills, and develop more effective social and emotional problem-solving skills within the educational setting. The ED-P program also incorporates scheduled small group and individual counseling by a licensed clinical social worker. Students within the San Tan program exhibit one or more of the following behaviors, over an extended period of time that adversely affect the student's performance in the educational environment:

- An inability to learn which cannot be explained by intellectual, sensory-motor, or health factors
- An inability to build satisfactory interpersonal relationships with peers and teachers
- Inappropriate types of behaviors or feelings under normal characteristics
- A general pervasive mood of unhappiness or depression
- A tendency to develop physical symptoms and fears associated with personal or school problems.

Currently the San Tan Elementary EP-P is located on the Simonton School campus.

Considerations for ED-P Services:

- Student must qualify as a student with an Emotional Disturbance
- Functional Behavior Analysis (FBA) and Behavior Intervention Plans (BIP) have been conducted and implemented by the school team and have been found unsuccessful in modifying behaviors to an extent that the student no longer interrupts the learning environment.
- The student may be a danger to self or others
- The student may display significant internalizing behaviors that negatively impact learning
- Despite intensive interventions, the student has extreme challenges maintaining relationships with peers and/or adults
- Behavioral Supports are necessary for student to make academic progress

When beginning the program students receive all instruction within the San Tan classrooms. Once the student has his/her behaviors under control, he/she can be placed into other classrooms/classes selected by the classroom and IEP team.