

Welcome to Early Childhood Education 1

Course Description:

You have enrolled in an Early Childhood Education class. This class is primarily about how to work with young children as a career. During the course of this year we will explore a variety of topics involving childcare and parenting. These topics include stages of development; child development theories; parenting; pregnancy and delivery; careers involving children; and principles of teaching preschoolers. A one week parenting simulation experience is only a small part of this class.

This course is part of a career and technical education coherent sequence approved by the Arizona Department of Education and the East Valley Institute of Technology. Students will spend no less than 51% of class time engaged in hand-on learning."

Expected projects and experiences:(this list is not exhaustive but a representation of what we will participate in during this class

Describe family life cycle 1st quarter
Learn about prenatal development including how conception happens and fetal development
Create a waiting room poster for expectant mothers
Briefly experience a pregnancy simulator vest
Watch NOVA documentary The Miracle of Life
Parenting simulation experience - 2nd quarter
Create original toy
practice skills of caring for an infant
Write an original preschool book
Work with preschoolers in our Preschool Days
Experience different Preschool experiences
Participate in FCCLA(Family Career and Community Leaders of America)
Participate in community service projects; fundraisers; and practice competitive events.

Classroom Supplies needed:

Pencil or Pen daily

Lined paper

Data Notebook will be provided and kept in the classroom

Class fees: there is a \$30 class fee for this class. This fee pays for the supplies for projects and for the supplies for the infant simulators.

Class Rules

1. Respect the teacher's right to teach and other students' right to learn
2. We will create a class code together to help us know how we need to conduct ourselves to reach our class vision. The class code will be enforced.

School Rules

- I will enforce the rules in the student handbook if for no other reason than they are school rules.

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Mrs. Goodrick

School Year
2023-2024

- You must be in the classroom when the last bell begins or you are marked tardy and go to sweep.
- Dress according to the school's dress code
- No electronic devices are to be used during school hours(this includes cell phones, earpods You have your 1-1 device so there is no reason for you to have a cell phone visible. In my class if I see cell phones I will take it and place it on my desk for the hour. If you need to use your phone for a legitimate occasional reason please let me know and we will have a conversation about this. If other electronic devices are causing a distraction they will be taken as well. From our principal this is an off and away policy.
- No food, drink or gum is allowed. Only water. If anything else is found you will put it on the back table for the class period.
- You must sign out to go to the bathroom.

Consequences: breaking rules will be met with a warning. Then I will notify your parent. If the behavior continues a referral to administration may be made.

Grading Policy

Academic grades will reflect student learning of the academic standards and/or learning outcomes of the course.

Grades will not include extra credit, reward habits and punishments for behaviors, attitudes and/or work habits. The exception to this is a professional grade when we run our preschool. Professionalism is one of the standards students must show proficiency in to pass this class.

Part of the grade in this class will be participation in our Career Techniccal Student Organization which is FCCLA. This will be worth 5% of the overall grade. The 5% can be accomplished with no time outside of school time but opportunity will be for more points if participating in FCCLA outside of class.

Grades are earned by participating in class; completing assignments and being contributing members of a work group. Grades are based on the number of points possible for any given assignment. A student's total grade for any marking period is based on the total number of points a student received divided by the total number of points possible, which results in a percentage grade. The following scale determines the letter grade associated with a student's percentage grade. Lots of projects and assignments are graded by rubrics FYI if you do the bare minimum that is required it will not earn you an A on assignments.

A = 90%-100%, B = 80%-89%, C = 70%-79%, D = 60% - 69%, F = 59% or below

Assignment directions will be found in Google classroom and scores and points will be located in Synergy

Late Work

Assignments not turned in by the due date will be considered late and may not receive full credit. Late work will be accepted up until 1 week prior to the end of the grading period.

If there is a presentation assignment and you are absent please see me to discuss how it can be graded.

Attendance -please read carefully

- 0-9 Absences
 - Student receives credit for the class.
 - Student will receive the grade as assigned by the classroom teacher.
- 10-15 Absences
 - Student will receive a Non-Attendance “F” for the class.
 - A student can still earn credit for the class if:
 - They earn an 80% or better on the final exam.
 - If a student wishes to appeal a non-attendance “F” for any reason, they may go through the following procedure:
 - Request an Academic Review Board.
 - The board is made up of the following:
 - A member of the CHS Administrative team
 - A member of the CHS Counseling staff
 - A CHS classroom teacher who does not currently have the student in a class.
 - Student and parents will write written statements explaining the cause of the excessive absences and reasons why credit should be reinstated.
 - The academic review board may vote to reinstate credit as a result of the meeting.
- 16+ Absences
 - Student will receive a Non-Attendance “F” for the class.
 - Teachers may not award credit for the course at their discretion.
 - The non-attendance “F” can be appealed to the academic review board using the same procedures as listed above.
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Absent Make-Up Work

Students are responsible for picking up missed assignments on the day he/she returns to school. You have one day for each day absent to complete the work assigned while you were absent. If there is work that needs to be made up students will find paperwork like worksheets etc in the Missing Work hanging folder. Directions will be posted in google classroom. Please check the folder for your class first **before** asking me what you missed.

FCCLA

As a Career and Technical Education program we are connected to a student organization that provides leadership and growth opportunities. This organization is FCCLA. FCCLA is cocurricular with our class which means we will be participating in some things as a class and will learn about FCCLA during class time. The participation in FCCLA will be 5% of the grade for the class. Points can be earned by participating during school hours as well as outside of school time. This organization will provide opportunities to be part of our campus; this community and the larger community of FCCLA members around the state and country. We will meet during Conference period and after school. We will participate in campus events such as homecoming and fundraising. We will also have off campus events. One of the exciting opportunities will be to travel to Tucson in April for competition and

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possibly Seattle for National competition. All ECE students are part of FCCLA but if you want to be involved outside of class you will need to complete a membership application and pay \$5 dues in the bookstore. **Participation in FCCLA is one of the requirements to wear a CTE honors cord at graduation**

Respect and Diversity Statement: All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Combs High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation. Students at Combs High School will respect each other.

#FORWARD, The J.O. Combs Unified School District is committed to empowering its learners in a modern learning experience. Our Instructional Model values a Nurturing Culture, Innovation, Purposeful Learning, and Assessment as the tools through which our students will have the critical skills, knowledge, and understanding that will allow them to successfully participate in a changing global world.

Tutoring: I am usually available for help afterschool until around 4 pm. Please let me know if you plan to come for tutoring.

Contact Me;

Please feel free to contact me with any concerns or questions regarding your student. My email is agoodrick@jocombs.org . My phone number is (480) 882-3540 ext 7339.