

Course:
Early Childhood Education 3

Instructor:
Mrs. Goodrick

School Year
2023-2024

Welcome to Early Childhood Education 3

Course Description:

You have already completed a State Approved CTE program of study in Early Childhood Education. Congratulations. Now you are enrolled in a next step class called Early Childhood Education 3. This class is designed to provide you with a better understanding of what it is like to work with young children and provide more opportunities for you to experience work based learning in this field. You will be doing your work based learning experiences at Ranch Elementary School. When you are working at Ranch I expect you to take initiative with the teacher to become a part of her team and be a help to them not just be an interruption. You will be keeping a professional journal of your experiences at the elementary school.

Dual Enrollment

This class is a dual enrollment course in cooperation with Central Arizona College. You will be enrolled in CAC in their Early Childhood Education department and you will receive 6 hours of college credit. This class will function like an online college class with added hands-on experiences.. If you were in ECE 2 as a dual enrolled student and complete the requirements for this class you can receive a Professional Certificate from CAC. All of the hours received will transfer to a degree in Early Childhood Education. More information on enrollment to be shared the first 2 weeks of school

This course is part of a career and technical education coherent sequence approved by the Arizona Department of Education and the East Valley Institute of Technology. Students will spend no less than 51% of class time engaged in hand-on learning."

Expected projects and experiences:(this list is not exhaustive but a representation of what we wil participate in during this class)

Writing guidance prompts for preschoolers

Setting up and equipping the preschool lab classroom

Writing menus for preschool

participating in and submitting an assessment as part of passing the CAC class

Videoing and reflection on lessons given to children.

writing lesson plans for preschoolers

Experience different Preschool experiences

Participate in FCCLA(Family Career and Community Leaders of America)

Participate in community service projects; fundraisers; and practice competitive events.

A one week parenting simulation experience is only a very small part of this class and is OPTIONAL for ECE 3 students.

Traveling to the elementary schools to work in the preschool and kindergarten classrooms

Participation in FCCLA is one of the requirements to wear a CTE honors cord at graduation. With active participation in FCCLA you can also earn an FCCLA cord to wear at graduation.

Hopefully field trips to different types of child care providers

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Classroom Supplies needed:

Pencil or Pen daily
Lined paper
Agenda or Planner
Data Notebook will be provided and kept in the classroom
Copy of a state issued ID or a copy of your birth certificate

Class Fees: There is a \$30 fee for this class which pays for supplies for projects and for a Tshirt for a uniform to visit the elementary schools.

Class Rules

1. Pay attention to directions
2. Respect each other
 - a. "If you can't say something nice, don't say nothing at all"...Thumper
 - b. Keep feet, hands and objects to yourself.
3. Use class time for **this** class's assignments. Units will be assigned with deadlines. Deadlines are expected to be adhered to. Work turned in after deadlines will not receive full credit.

School Rules

- I will enforce the rules in the student handbook if for no other reason than they are school rules.
- You must be in the room when the bell rings.
- Dress according to the school's dress code
- The rule for electronics is OFF and AWAY (this includes you)
 - No electronic devices are to be used during school hours(this includes cell phones, earpods
You have your 1-1 device so there is no reason for you to have a cell phone visible. In my class if I see cell phones I will take it and place it on my desk for the hour. If you need to use your phone for a legitimate occasional reason please let me know and we will have a conversation about this. If other electronic devices are causing a distraction they will be taken as well. From our principal this is an off and away policy.
- No food, drink or gum is allowed. Only water. If another is found you will put it on the back table for the class period.

Consequences: breaking rules will be met with a warning. Then I will notify your parent. If the behavior continues a referral to administration may be made. Also if you are consistently breaking class rules it shows a lack of trustworthiness and you will lose the privilege of traveling to Elementary schools

Grading Policy

Academic grades will reflect student learning of the academic standards and/or learning outcomes of the course.

Grades will not include extra credit, reward habits and punishments for behaviors, attitudes and/or work habits.

This is a professional class and professional behavior and dress is an expectation. You will receive a professional grade every month. This is one of the standards students must master to pass this class. This will consist of feedback from the teachers you are working with; adherence to the professional dress code and professional conduct both in my classroom and at the Work Based learning sites. The dress code will consist of the tshirt provided and pants or jeans without tears or holes. No shorts or short skirts.

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As my advanced class you are expected to be the example in behavior and academics. When you travel to Ranch you are expected to travel in a timely manner so that you have the best use of the time for experience. I expect you to take initiative with your Ranch teacher and be as much of a help as possible. You will be responsible for arranging to teach at least one lesson or activity per quarter with documentation.

Part of the grade in this class will be participation in our Career Technical Student Organization which is FCCLA. This will be worth 5% of the overall grade. The 5% can be accomplished with no time outside of school time but opportunity will be for more points if participating in FCCLA outside of class. Participation outside of school is required to earn the CTE honors cord for graduation.

Grades are earned by participating in class; completing assignments and being contributing members of a work group. Grades are based on the number of points possible for any given assignment. A student's total grade for any marking period is based on the total number of points a student received divided by the total number of points possible, which results in a percentage grade. The following scale determines the letter grade associated with a student's percentage grade.

A = 90%-100% B = 80%-89% C = 70%-79% D = 60% - 69% F = 59% or below

Late Work

Most of your work will be completed independently. You are responsible for turning assignments in by the due date on them. Late work will not receive full credit. You are also responsible for keeping your professional journal up to date.

Absent Make-Up Work

Since this class is more independent and online you are responsible for keeping track of what needs to be done and due dates. Most assignments can be turned in electronically. If you are sick and unable to work at home you have one day for each day absent before the assignment is counted as late.

FCCLA

As a part of the advanced class you will automatically be part of our student organization called FCCLA(Family, Career and Community Leaders of America). This organization will provide opportunities to be part of our campus; this community and a larger community of FCCLA members around the state. Some of our meetings that are optional will be after school and we will be participating in school wide events and doing fundraising. One of the exciting opportunities will be to travel to Tucson in April for competition. I will be explaining what you need to do to participate in that competition. **Active participation in FCCLA is a requirement to earn a CTE honors cord for graduation. You can also earn an FCCLA cord if you are active; maintain a 2.00 GPA and compete at least one time**

Professionalism:

Attendance and non-attendance F policy

- **0-9 Absences**
 - Student receives credit for the class.
 - Student will receive the grade as assigned by the classroom teacher.
- **10-15 Absences**
 - Student will receive a Non-Attendance “F” for the class.
 - A student can still earn credit for the class if:
 - They earn an 80% or better on the final exam.
 - If a student wishes to appeal a non-attendance “F” for any reason, they may go through the following procedure:
 - Request an Academic Review Board.
 - The board is made up of the following:
 - A member of the CHS Administrative team
 - A member of the CHS Counseling staff
 - A CHS classroom teacher who does not currently have the student in a class.
 - Student and parents will write written statements explaining the cause of the excessive absences and reasons why credit should be reinstated.
 - The academic review board may vote to reinstate credit as a result of the meeting.
- **16+ Absences**
 - Student will receive a Non-Attendance “F” for the class.
 - Teachers may not award credit for the course at their discretion.
 - The non-attendance “F” can be appealed to the academic review board using the same procedures as listed above.

Respect and Diversity Statement: All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Combs High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation. Students at Combs High School will respect each other.

#FORWARD, The J.O. Combs Unified School District is committed to empowering its learners in a modern learning experience. Our Instructional Model values a Nurturing Culture, Innovation, Purposeful Learning, and Assessment as the tools through which our students will have the critical skills, knowledge, and understanding that will allow them to successfully participate in a changing global world.

Tutoring: I am usually available for help afterschool until around 4 pm.

Contact Me;

This information will also be posted in Synergy. Please feel free to contact me with any concerns or questions regarding your student. My email is agoodrick@jocombs.org . My phone number is (480) 882-3540 ext 7339 Please leave a message and a good time to reach you as I may not be able to answer the phone during class time.