

Welcome to Early Childhood Education 2

Course Description:

You have enrolled in Early Childhood Education 2. Successful completion of this class will make you a CTE Program completer. This is a dual enrollment class with Central Arizona College. You will be enrolled in two CAC Classes that you will get college credit for. The classwork will be done here in my class but you will get both high school credit and 6 hours of college credit at no charge to you. This class is primarily about how to work with young children as a career. During the course of this year we will explore a variety of topics involving working with children. Participation in work based learning is a much larger part of this class. You will be expected to take a leadership role in working with an elementary school teacher. You will also be taking a leadership role in providing preschool experience here on our campus. You are also invited and encouraged to participate in FCCLA and go to competitions with us. Participation in FCCLA is required to receive a CTE honors cord on graduation. If you are actively involved in FCCLA(required to compete at least once or the equivalent) and maintain a 2.0 gpa you will also receive an FCCLA cord for graduation. Participation in FCCLA is part of this class. 5% of your grade for this class is participating in the integrated FCCLA. If you need to contact me my email is agoodrick@jocombs.org and my extension is 7531.

This course is part of a career and technical education coherent sequence approved by the Arizona Department of Education and the East Valley Institute of Technology. Students will spend no less than 51% of class time engaged in hand-on learning."

Expected projects and experiences:(this list is not exhaustive but a representation of what we will participate in during this class

Experiences, projects, and topics of study

stages of development;

child development theories

; teaching methods

; careers involving children

; and health, safety

CPR certification.

A one week parenting simulation experience is only a very small part of this class and is **OPTIONAL** for ECE 2 students.

Traveling to the elementary schools to work in the preschool and kindergarten classrooms.

Participate in FCCLA(Family Career and Community Leaders of America)

Participate in community service projects; fundraisers; and practice competitive events.

Participation in FCCLA is one of the requirements to wear a CTE honors cord at graduation. With active participation in FCCLA you can also earn an FCCLA cord to wear at graduation.

Hopefully field trips to different types of child care providers

Creating a menu for a preschool class

setting up preschool learning centers

writing lesson plans for preschool learning centers

Classroom Supplies needed:

In person

Pencil or Pen daily

Lined paper

Agenda or Planner

Data Notebook will be provided and kept in the classroom

Copy of a State issued ID or a Copy of your birth certificate.

Class Fees:

There is a \$30 class fee for this class which pays for supplies for projects and for preschool days. It also pays for a tshirt to wear when visiting elementary schools.

Class Rules

1. Respect the teacher's right to teach and other students' right to learn
 - a. Don't interrupt when I am talking. Raise your hand for questions
 - b. Pay attention to directions
2. Respect each other
 - a. "If you can't say something nice, don't say nothing at all"...Thumper
 - b. Keep feet, hands and objects to yourself.
3. We will create a class code together to help us know how we need to conduct ourselves to reach our class vision. The class code will be enforced.
4. No electronic devices are to be used during school hours(this includes cell phones, earpods
You have your 1-1 device so there is no reason for you to have a cell phone visible. In my class if I see cell phones I will take it and place it on my desk for the hour. If you need to use your phone for a legitimate occasional reason please let me know and we will have a conversation about this. If other electronic devices are causing a distraction they will be taken as well. From our principal this is an off and away policy.

School Rules

- I will enforce the rules in the student handbook if for no other reason than they are school rules.
- You must be in your seat and working when the bell rings.
- Dress according to the school's dress code
- No food, drink or gum is allowed. Only water. If anything else is found you will put it on the back table for the class period.

Consequences: breaking rules will be met with a warning. Then I will notify your parent. If the behavior continues a referral to administration may be made.

Grading Policy

Academic grades will reflect student learning of the academic standards and/or learning outcomes of the course.

This is a professional class and professional behavior and dress is an expectation. You will receive a professional grade every month. This will consist of feedback from the teachers you are working with; adherence to the professional dress code and professional conduct both in my classroom and at the Work Based learning sites.

Part of the grade in this class will be participation in our Career Technical Student Organization which is FCCLA. This will be worth 5% of the overall grade. The 5% can be accomplished with no time outside of school time but opportunity will be for more points if participating in FCCLA outside of class. **Participation outside of school is required to earn the CTE honors cord for graduation.**

Grades are earned by participating in class; completing assignments and being contributing members of a work group. Grades are based on the number of points possible for any given assignment. A student's total grade for any marking period is based on the total number of points a student received divided by the total number of points possible, which results in a percentage grade. The following scale determines the letter grade associated with a student's percentage grade.

A = 90%-100% B = 80%-89% C = 70%-79% D = 60% - 69% F = 59% or below

Professional Dress: When you participate in Work Based learning you will be required to adhere to a professional dress code. The dress code will consist of the tshirt provided and pants or jeans without tears or holes. No shorts or short skirts.

If you don't want to wear the tshirt you may wear Teacher appropriate clothes(Than means no jeans/shorts or tshirts)

Attendance -please read carefully

- 0-9 Absences
 - Student receives credit for the class.
 - Student will receive the grade as assigned by the classroom teacher.
- 10-15 Absences
 - Student will receive a Non-Attendance "F" for the class.
 - A student can still earn credit for the class if:
 - They earn an 80% or better on the final exam.
 - If a student wishes to appeal a non-attendance "F" for any reason, they may go through the following procedure:
 - Request an Academic Review Board.
 - The board is made up of the following:
 - A member of the CHS Administrative team
 - A member of the CHS Counseling staff
 - A CHS classroom teacher who does not currently have the student in a class.
 - Student and parents will write written statements explaining the cause of the excessive absences and reasons why credit should be reinstated.
 - The academic review board may vote to reinstate credit as a result of the meeting.
- 16+ Absences
 - Student will receive a Non-Attendance "F" for the class.
 - Teachers may not award credit for the course at their discretion.
 - The non-attendance "F" can be appealed to the academic review board using the same procedures as listed above.

Late Work

Assignments not turned in by the due date will be considered late. Late work may not receive full credit regardless of the quality. Late work will be accepted until 1 week before the end of the grading period.

Absent Make-Up Work

Students are responsible for picking up missed assignments on the day he/she returns to school. You have one day for each day absent to complete the work assigned while you were absent. If there is work that needs to be made up students will find paperwork like worksheets etc in the Missing Work bin. Directions will be posted in google classroom. Please check the folder for your class first **before** asking me what you missed.

Dual Enrollment:

This class is being taught as a dual enrollment course in conjunction with Central Arizona College. You will need to provide a copy of a state issued ID card or a copy of your birth certificate to participate in the Dual Enrollment. You will receive 6 hours of college credit for completing this class. This is an expected part of this class as we use some of their curriculum to teach the class.

Participation in FCCLA is one of the requirements to wear a CTE honors cord at graduation. With active participation in FCCLA you can also earn an FCCLA cord to wear at graduation.

Respect and Diversity Statement: All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Combs High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation. Students at Combs High School will respect each other.

#FORWARD, The J.O. Combs Unified School District is committed to empowering its learners in a modern learning experience. Our Instructional Model values a Nurturing Culture, Innovation, Purposeful Learning, and Assessment as the tools through which our students will have the critical skills, knowledge, and understanding that will allow them to successfully participate in a changing global world.

Tutoring: I am usually available for help afterschool until around 4 pm. I may be in the tutoring rooms on one day a week but other days I will be in my classroom.

Contact Me;

Please feel free to contact me with any concerns or questions regarding your student. My email is agoodrick@jocombs.org . My phone number is (480) 882-3540 ext 7339. Please leave a message and a good time to reach you as I may not be able to answer the phone during class time.